# YEARLY STATUS REPORT - 2021-2022

| Part A | |
|---|---|
| **Data of the Institution** | |
| 1.Name of the Institution | DESH BHAGAT COLLEGE, BARDWAL-DHURI |
| • Name of the Head of the institution | Dr. Birinder Kaur Bhinder |
| • Designation | Officiating Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01675265248 |
| • Mobile no | 9463163812 |
| • Registered e-mail | dbcdhuri@gmail.com |
| • Alternate e-mail | bardwaliqac123@gmail.com |
| • Address | Malerkotla road |
| • City/Town | Dhuri |
| • State/UT | Punjab |
| • Pin Code | 148024 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | |
|---|---|
| • Financial Status | **Grants-in aid** |
| • Name of the Affiliating University | **Punjabi University, Patiala** |
| • Name of the IQAC Coordinator | **Charanjit Singh Bedi** |
| • Phone No. | **9814166167** |
| • Alternate phone No. | **01675265248** |
| • Mobile | **9463163812** |
| • IQAC e-mail address | **bardwaliqac123@gmail.com** |
| • Alternate Email address | **dbcdhuri@gmail.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | http://www.deshbhagatcollegebardwaldhuri.com |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.deshbhagatcollegebardwaldhuri.com/college/AcademicCalendar2021-2022.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B** | **2.46** | **2019** | **01/05/2019** | **30/04/2024** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **13/07/2013** |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Institution** | **B. Voc. Degree Programme** | **University Grants Commission (MHRD)** | **2021-2022** | **0000000** |

| | |
|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |

| | |
|---|---|
| • Upload latest notification of formation of IQAC | [View File](#) |
| **9.No. of IQAC meetings held during the year** | **04** |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | **Yes** |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |
| • If yes, mention the amount | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Prepared Annual Academic Calendar , ensured its proper implementation and promoted participation in co-curricular activities.

Prepared and submitted remaining AQAR reports for the sessions 2018-2019,2020-2021 and AISHE report for session 2020-2021.

The IQAC regularly intervenes and makes suggestions in the following activities : Website update, Faculty appraisal , student satisfaction survey and Institutional SWOC analysis.

Conducted Administrative and Academic audit by IQAC.

Ensured maintenance of international standards in professional and vocational courses of Diploma ,Graduation and Post Graduation level according to ISO 9001: 2015.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| **To prepare academic and co-curricular activities Calendar** | **Academic calendar was prepared as per university instructions. NSS,NCC and Youth Activities calendar was prepared and it was also approved by authorities** |
| **Formation of various committees** | **Committees were constituted for smooth conduct of work in the institute at various levels.** |
| **Introduction of students' achievement section in the college website** | **Students' achievement web-page has been started in college website** |
| **To collect feedback from Students and annual assessment from alumni and management.** | **Student feedback Performa for Student Survey as per NAAC was prepared and feed back was collected from the students, management and alumni of the institute respectively. .** |
| **To draft learning outcomes of the courses.** | **Heads of the Departments drafted the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of their respective courses. Departments drafted the Programme Outcomes, Programme Specific Outcomes and Course Outcomes of their respective courses.** |
| **To tie up with other institutions** | **The institute tied up with Punjab and Sind Bank, Bardwal for giving financial literacy to the students.** |
| **To avail building safety, fire safety and cyber safety certificates.** | **The institute successfully availed building safety, fire safety and cyber safety certificates from the respective authorities.** |
| **To submit AISHE report for the session 2020-2021** | **AISHE report was submitted in time** |
| **To get ISO certificate.** | **The institute availed ISO 9001:2015 certificate in order** |

| | to assure its standard from the respective authority. |
|---|---|
| To submit AQAR reports for the remaining sessions 2018-2019 and 2020-2021 pending due to Covid-19 | AQAR reports for remaining sessions 2018-2019 and 2020-2021 were submitted and approved by NAAC . |
| To prepare AQAR report for session 2021-2022 | IQAC is still working on the AQAR report for the session 2021-2022 |
| To maintain teachers 's Diary and Course file | All the staff members maintained teacher's Diary by recording their activities in the classroom and Heads of the Departments maintained their Course file . |
| To conduct extension lectures. | Departments of Commerce, Education, Computer Science , Fashion Technology invited experts from various institutes and conducted extension lectures in their respective departments |
| To organise software training for teaching and non-teaching staff | Software training was imparted to teaching and non-teaching members to facilitate the admission process and manage the data. |
| To organise educational tours and trips | Educational tours and trips were organised by Youth Club, Education Department and undergraduate (Arts) classes to broaden the perspective of students . |
| To help society by creating awareness regarding cancer, meditation and drugs | Lectures on breast and cervix cancer , Meditation and Art of Living as well as Drugs were conducted to create awareness in the society. |
| To conduct academic and administrative audit | An academic and administrative audit was successfully conducted . |

| 13.Whether the AQAR was placed before statutory body? | Yes |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Governing Body | 22/10/2022 |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---|---|
| 2021-2022 +63 | 15/02/2023 |

## 15.Multidisciplinary / interdisciplinary

Desh Bhagat College, Bardwal has a few interdisciplinary and multidisciplinary programmes in order to give the exposure of different fields to the students. These interdisciplinary courses provide opportunities to the students to groom their skills in fields other than their main discipline. Rather than limiting students to one particular discipline these courses widen their horizon as they complement each other. They also support new ideas to help the students. Students learn new things along with their main field. The flexibility in our education system to choose interdisciplinary and multidisciplinary programmes as per their interest helps students to compete at global level. Maths and Computers can be opted by science as well as arts students. Moreover, it also offers them opportunities and avenues to learn their core subjects and also helps them to explore additional avenues of learning beyond the core subjects. The students of B.Voc. can leave the particular  programme at any level and his credits are transferred to him/her for that particular time period. The college follows CBCS system in selected subjects to bring students at par with global standards. Under this system students can earn credits by combining unique combinations.

## 16.Academic bank of credits (ABC):

As per the requirement of University Grants Commission there is a need to establish and operate Academic Bank of Credits in Higher Education Institutions. The institution has planned to register all the students to the Digilocker facility and get them registered in the Academic Bank of Credits. The college is preparing itself in the above matter. The college is running course under CBCS Scheme.

**17.Skill development:**

Our institution provides vocational and skill training programs which serve to transmit knowledge and skills to students. The college is running skill development courses for B. Voc. Software Development and B. Voc. Retail Management and Information Technology. These courses emphasize on the development of employability skills and entrepreneurship among the students. Moreover, communication, organization, teamwork, timeliness, critical thinking, creativity, adaptability, computer literacy are all taught to students through these courses. Students are taught teamwork and teachers help them in becoming efficient workers. These classes emphasize the significance of perseverance. In these sessions, students craft their futures. These courses teach the students entrepreneurship skills. The college also offers U.G. courses that enhance skills. Our laboratories offer practical instruction where teachers educate the students. The students of Fashion Technology at undergraduate level  also learn skills necessary for establishing their business. They also learn skills necessary for the fashion world, that is, stitching, embroidery, pattern making and so on.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian Knowledge System compising Indian language an culture being integral part of our life needs to be taught to the students. The institute is reparing itself to impart Indian knowledge as it is planning to make stuents aquainted with the healthy lifestyle prescribed in Aurveda. The institute is making an effort to incorporate expert lectures in the offline as well as online form. The Aurveda expert will enlighten students regarding the diet and exercises related to healthy lifestyle. They will be motivated to avoid junk food as much as they can. Similarly, the students will be made well versed with yoga with help of yoga experts. The indian system of physical and mental fitness will be imparted to them through yoga sessions in both offline and online forms. The students are taught importance of the national language Hindi by celebrating Hindi Diwas and the mothertongue, Punjabi by celebrating "Maat Bhasha Diiwas"  (mothertongue day).

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution focuses on the outcomes of a programme by displaying the programme outcomes, programme specific outcomes and course

outcomes on the college website. The programme outcomes help in identifying the advantages of the specific programme. The students can easily identify the programme of their interest and take admission in the same. They can easily decide what are they going to learn in the specific programme, how the programme will sharpen their skills and in which sector they can get their employability. The programme outcomes give broader view of the programme to the students. The students can analyse and evaluate the outcomes by going through the programme outcomes. Course outcomes describe the outcomes of specific paper. the students can judge what they are going to learn in specific paper. They can analyse how the knowledge acquired by each paper is going to help them in their career. They also know how their  practical skills are enhanced in a particular practical paper. Moreover, they learn how theoretical knowledge acquired by them can be applied practically. the students come to know about the pros and cons of the programme so that they can decide about their career easily.

**20.Distance education/online education:**

Desh Bhagat College successfully remained in touch with its students during the Covid-19 pandemic. The teachers made optimum use of technology when the students were shut in their homes during lockdown. The teachers explored various online platforms like Google Meet and Zoom to teach the students. The constant interaction with the students helped both in maintaining necessary contact between the teacher and student. Teachers became learners and learnt how to schedule Zoom and Google Meet classes. They made additional email addresses to receive Assignments, MSTs and University exams. Though the traditional method of direct instruction in class rooms cannot be replaced at any cost, but through digital teaching and learning the barrier during pandemic was overcome. The teachers had an interactive teaching and learning in a virtual way. The college discovered many methods  to reach more students and offered them lessons with a great variety. Lessons, assignments and exams were given online. Online revision classes benefited all students. Pandemic could not stop our activities although restricted them. It made us stronger and better equipped to face any such challenge.

# Extended Profile

**1.Programme**

| | |
|---|---|
| 1.1 | 19 |

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|---|---|
| Data Template | View File |

**2.Student**

| 2.1 | **1802** |
|---|---|
| Number of students during the year | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 2.2 | **846** |
|---|---|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 | **598** |
|---|---|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

**3.Academic**

| 3.1 | **57** |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 | **57** |
|---|---|
| Number of sanctioned posts during the year | |

| File Description | Documents |
|---|---|
| Data Template | |

## 4.Institution

| 4.1<br><br>Total number of Classrooms and Seminar halls | **47** |
|---|---|
| 4.2<br><br>Total expenditure excluding salary during the year (INR in lakhs) | **26552184** |
| 4.3<br><br>Total number of computers on campus for academic purposes | **160** |

# Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The institute makes its best efforts for effective curriculum delivery and transaction of curriculum provided byaffiliating University. Punjabi University,Patiala designs the syllabus and makes it available to the college at the beginning of the session. It also defines the examination and assessment pattern. University also describes the date of beginning and ending of session. Our institution organizes the following well marked out action plans for the effective implementation of the prescribed curriculum**

**• The Time Table is prepared by departments and displayed on board**

**• Course file is prepared by every faculty member at the beginning of academic year.**

**• College provides well equipped laboratories in different streams like computer,psychology, geography, agriculture, physics, chemistry, English etc.**

**• Methods like seminar, group discussion, quiz for effective delivery of curriculum.**

**• Study materials, notes and question banks are provided in the**

class.

• Educational field visits, industrial visits, tours are organized.

• Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching

• Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis.

• Each Department maintains a Departmental Library to facilitate the students to access to latest books available in concerned subjects and topics.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |
| Link for Additional information | [http://deshbhagatcollegebardwaldhuri.com/index-event_gallery.html]() |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is uploaded on college website. It is updated and revised according to any changes suggested by the university.

1. Time table Coordinator of each department prepares the time table as per the guidelines of affiliating university. The academic calendar is prepared prior to the start of the semester.
2. After the allocation of subjects to faculty, lecture plan of each subject is prepared.
3. The dates of house test and Pre-University Exam are mentioned in the academic calendar. . In case of labs and projects, internal viva and practical exams are conducted by respective departments before/after the pre university examinations.

4. The question paper of internal exams is prepared by concerned faculty members.
5. Assignments are provided to students on the scheduled dates mentioned in the academic calendar and solutions are submitted by students within three days.
6. The tentative dates for university exams are indicated in the academic calendar. The final university exam schedule is also displayed on students' notice boards

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.deshbhagatcollegebardwaldhuri.com/college/AcademicCalendar2021-2022.pdf |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The college has been working for the development of the students. The various programmes related to Gender Equality, Sustainability, Human Values and Ethics are arranged.
- The college teachers engage the students in various activities through N.S.S., N.C.C., programmes. The environmental issues are dealt in detail in the classroom through a regular subject

entitled 'Environmental Awareness' This subject is taught by special teachers in the class. The said subjects include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Pollution, Social Issues & Population. Environmental Awareness is a compulsory subject for B.A, B.COM. BCA / B.Sc -(NM), BBA,B,Sc-FT,B.Voc (SD and RM) students. The results of the students are not declared unless students qualify this subject

- Blood donation camp is held in the college every year to make the students realize the importance of life and make them respect the human rights.
- As per the guidelines of the Supreme Court there is an anti-ragging and Sexual HarrassmentCell in the college which makes sure that there is no ragging and sexual harrassment in any form in the college.
- The college celebrates the Independence Day and the Republic Day in the college premises every year.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

| **1.3.3 - Number of students undertaking project work/field work/ internships** ||
|---|---|
| 58 ||

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

**1.4 - Feedback System**

| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | nil |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| **1.4.2 - Feedback process of the Institution may be classified as follows** | C. Feedback collected and analyzed |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | nil |

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1802**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**846**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The learning level of students is evaluated based on their performance in the class test and Mid semester test, their performance in the activities, their learning rate, their command of the language, their problem-solving abilities, and their analytical and reasoning capabilities. The students are then divided into two groups, slow learners and advanced learners. The teachers provide slow learner the individualised attention they require because slow learners require longer time to comprehend the ideas. All departments set up remedial classes, homework assignments, notes written in simple language, lectures on self-confidence building, and talks on personality development. Teachers make learning engaging and effective by utilising practical techniques and audio-visual tools. Revisions are recommended frequently. As advanced learners are well versed with technical concepts and are willing to attain more knowledge, so they are encouraged to grab opportunities as per their skills. These students are motivated to take part in extra and co-curricular activities. Boost-up lectures, subject competitions, seminars, workshops, and coaching for various competitions such as UGC-NET, Master Cadre, and Lecturer Cadre etc. are arranged for these.**

| File Description | Documents |
|---|---|
| Paste link for additional information | <div align="center">Nil</div> |
| Upload any additional information | <div align="center">View File</div> |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 1802 | 57 |

| File Description | Documents |
|---|---|
| Any additional information | <div align="center">View File</div> |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Innovative and creative methods are employed by the faculty to make the students think out of the box. The teachers adopt various methods in their teaching styles that is lectures, webinars, seminars, workshops, presentations, assignments, group discussions, quiz and Models that help the students in holistic development.

Experimental Learning

- In order to make learning more interesting and interactive college provide smart class rooms and computer.
- Teachers use power point presentations and smart boards to make their lectures more understandable.
- Students are motivated to prepare assignments & models on different topics of their subjects.
- College provides well equipped laboratories in different streams like Computer Science, Psychology, Geography, Agriculture, Physics, Chemistry, English, etc.

Participative Learning

- Students are motivated to be more tech savvy.
- Group tasks are assigned to students which creates inspiration for co-ordination and team work on online platform among students.

**Problem solving methodology**

- **Notifications related to subjects and college activities are sent in the whatsapp groups as well as display on notice boards so that the students can be made aware about every activity.**
- **Class-in charge has been allocated to each class so that students can discuss their problems related to their learning disabilities.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Link for additional information | [Nil]() |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**The professors and students at Desh Bhagat College, Bardwal(Dhuri) always have access to the most recent ICT infrastructure. The institution's ICT-enabled learning environment encourages students to think critically and creatively as well as to have a scientific mindset. The utilisation of ICT for online teaching-learning has improved the students' learning experiences. The college features a number of excellent classrooms, seminar rooms, smart rooms, labs, and library that are ICT enabled. The college offers Wi-Fi access. For efficient teaching and learning, technologies such as LCD projectors, computers, laptops, printers, smart boards, tablets, etc. are used. Platforms including the college website, You Tube, emails, WhatsApp groups, Zoom, Google Meet, and Google Classroom are frequently used to teach, distribute course materials, announce exams, make presentations and exchange information. For the benefit of students, online and offline guest speakers, workshops, seminars, and conferences have been held and continue to be held. The college library offers unrestricted access to electronic resources. The college administration often hosts workshops for teachers and students to instruct them in the use of ICT.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

57

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

57

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**478**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation has always been a part of the teaching-learning process of our institution. Internal assessment of the students is done as per the guidelines of the Punjabi university Patiala. The segregation of evaluation process of internal is done on the basis of student's performance in mid semester tests, Assignments, Attendance in the class and house exams. Students are strictly evaluated keeping in view these parameters of evaluation that does not leave an iota of doubt among the students. Some of the steps taken are:

Unit test: Unit test are comprise of 50 of the total marks earmarked for Internal Evaluation. The institution conduct two unit test in order to cover more areas of syllabus in the question paper and for better evaluation of the students which helps them to prepare more thoroughly for the final examination.

Class Attendance: Utmost importance is given to class attendance. 20 percent of the marks allotted for Internal Evaluation is from class

attendance.

Assignments/Seminars/Group Discussions/Field Work: 30 percent of the marksallotted for Internal Evaluation aredistributed and awarded on the basis of performance of the students on i) Home assignment ii) Seminars/ Group Discussions iii) Field Work.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | NA |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examination division of our college uses a clear, efficient, and timely process. The college Registrar has been appointed for smooth exam administration in accordance with university rules. Internal Examination Committee was established by the college and is supervised by the Registrar and Principal. Within a week of the conclusion of the exams, the faculty reviews the papers in order to preserve transparency and consistency in the evaluation of the internal tests. Students in the class are presented the evaluated response papers. Students must speak with the Registrar and Grievance Committee if they have any complaints about internal exams. The examining branch must receive a properly completed application that details the grievances. The Principal receives the application once the exam branch has reviewed it. The Principal takes the required actions to address the complaints after consulting with the HOD and faculty. If a student is unable to appear for an exam for a legitimate reason—a medical condition, for example—an examination is still given for that student in accordance with university standards. The Institute uses an open evaluation process, and the notice board displays each student's performance. The final internal assessment scores determined by attendance, exam scores, and assignment scores.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | NA |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and

displayed on website and communicated to teachers and students.

**The institution has uploaded the programs offered on the institution website. The syllabus of each course is also provided to the students by their teachers. The teachers also introduce the students to specific areas of which they are going to study in the class. The teachers of every department instruct the students what they are supposed to achieve that at the end of each program. The programme outcomes and course outcomes of all the subjects are clearly communicated to the students. By this method student's doubts and problems are clarified by the teachers. Throughout the program their achievement is assessed through assignments, tests and examinations. Suggestions are also provided for further enhancement or development.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | NA |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Departmental meetings and discussions are held and all schedule of improvement of academics are discussed to attain the CO, PO and PSO's. Evaluation is done by the departments, for interpreting the data and verification accumulated through assessment practices. Evaluation determines the extent to which program outcome, program specific outcome and Course outcome are being achieved and results in decisions and actions to improve the program.**

**Average attainment in direct method = University Examination( 60% to 75%) + Internal assessment(25% to 40%)**

**Internal Assessment = Mid Semester Tests + Assignments + Attendance**

**The tools used for the assessment of Program outcome/ Program specific outcomes and their frequency are given below**

**1. At the end of Semester, University conduct exams. Based on the result declared by the university the course outcomes are measured based on the course attainment level fixed by the program.**

2. Assignments are prearranged for each semester. The assignments are given to students who refer the text books and reference books present in the library and understand the expected objective of the given problem and find out the answer.

3. Mid semester Tests are conducted in every semester to ensure that students have achieved desired level of competencies.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | NA |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**410**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | NA |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

http://www.deshbhagatcollegebardwaldhuri.com/img/SSS-2021-22.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**00**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**02**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**3.1.3 - Number  of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**00**

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | N.A. |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has been improving in the field of academia and research related activities. The college took a positive step for developing the research oriented skills in its faculty members through the journal "Insight". The journal is an important platform for the faculty members of the college. Apart from that, the college teachers are constantly busy in attending seminars, workshops and conferences to upgrade their reseach related profiles. The college is also thinking of signing MOU's with some research oriented universities from the next academic session so that the faculty members of the institution may catch up with the emerging trends in the areas of their respective research fields. Ecosystem for innovations will be strenghtened by bringing in IPR related activities so that the faculty may get to know the nuances involved in research.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [N.A.](#) |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

00

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1.5

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | N.A. |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**04**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**01**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**NCC And NSS units in the college carry out extension activites in and out of the college. The students are made aware of all the important issues related to society, environment etc. The college**

organised voter awareness rally in collaboration with SDM office, Dhuri and NSS Department held rally on Drug menace in order make people aware about the negative impacts of drugs and depleting green cover. The NCC cadets and NSS volunteers celebrated and participated in International Yoga Day to promote health and fitness. NCC cadet Ranvir Singh represented Punjab by performing Bhangra in SNIC in Kashmir. His teambagged second position in tug of war during the camp. The cadets also participated in Annual Training Camp held at GRC Nabha. The cadets learnt the skills of map reading, field craft, firing and obstacle course in TSC camp. NSS unit organised a special lecture regarding depleting water table in Punjab and for the promotion of new practices in agriculture. NSS unit created an awareness about human values and morals through a lecture by S.S. Sohlpuri, Sehaj Path Sewa Society, Amritsar.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | N.A. |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

01

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**05**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**212**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**08**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

19

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DESH BHAGAT COLLEGE BARDWAL-DHURI SANGRUR PUNJAB,established in1982 is affiliated toPunjabi University Patiala, Punjab. Presently our College has 47 classrooms. Along with seminar halls, various labs like 07 Computer Science labs, Geography, Psychology, Physics, Chemistry, Fashion Technology, Language lab and Life Science Labs like (Botany, Zoology, Horticulture and Agronomy) are also available for the enhancement of teaching and learning skills. There are specialized equipments for teaching & learning like 4 Multimedia projectors with Smart Board, projector & Interactive board. The whole campus is Wi-Fi enabled with internet leased line 30 Mbps bandwidth. A Central library has been set up as a learning resource. To facilitate the students a Girls common rooms and a canteen has also been established. A placement cell is put in place to enable the students to avail opportunities for bright future. UGC Network Resource Centre & Teaching Aids Cells are also functional at college campus. There are 15 offices for different teaching departments. 32 CCTV cameras have been installed in the campus for effective surveillance. There is a branch of nationalized Punjab & Sind Bank with ATM for staff, students & others.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Our institution, witha 10 acre playground, is adequately facilitated with sports and games. The college provides facilities for not only outdoor games like Football, Cricket, Volleyball, etc., but also indoor games like Chess, Table Tennis, Weight lifting, etc. Many sportspersons of this centre are being selected for police services. College provides refreshment & sports kit to sportspersons. Achievers in sports are honored and facilitated from time to time at college functions. To promote yoga, a lawn has also been maintained in college campus. The institution has adequate facilities for cultural activities. Two Outdoor Stages and Public Address system is being possessed by our institute. Students participate in Youth Festival, Inter College competitions at various levels like Zonal, Inter Zonal, State & National competitions. For Extracurricular activities 2 units of NSS for boys & girls are active at college campus. NCC unit is also working in the college. The Youth Services Department (Punjab) has established a Youth Club for the holistic development of students.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | nil |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**10**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**26552184**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**The college authorities have taken special care in equipping the library with all types of facilities. The library has rich pool of reference books, national and international journals and e-sources, encyclopedia, biographies, newspapers and magazines etc. that are available in Punjabi, English and Hindi. The library is partially computerized and the material is arranged according to DDC 22nd latest edition. The Library has INFLIBNET service for e-journal and e-books. Wi-Fi facility is available in the library with 30 Mbps speed. Library has rich collection of books, magazines and e-resources. International Software eLib-Syspro 1.0. has also been installed in the library and has access to e-resources like (e-books and journals) provided by UGC-INFLIBNET, N-List Program through which it provides access to about 10000 e-journals and more than 80,000 e-books. Inter library loan facility is also provided to**

readers. Library subscribes 30 printed periodicals (Journals and Magazines) and 11 Newspapers. Open access system for both post graduates as well as under graduate students allows easy access of books. Laser printer cum scanner and photo copier are also available in library. Library also provides training / apprenticeship to the students of library and Information Science.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | nil |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

5393583

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**57**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Keeping the dissemination of education strongly in focus, the Institute provides modern facilities that are updated as the need arises. At the initial stage, the Institute started a Computer Science & Information Technology Department keeping in view the importance of ICT in 1998 with 09 Pentium computers. Now there are 08 Computer Labs (The 07 Software Labs and 01 Hardware Lab) in the college equipped with 160 computers having LAN connectivity and Internet Facility (Wi-Fi enabled) of 30 Mbps for students and teachers. These labs are also equipped with teaching aids such as LCD, Projectors, Printers and Scanners. All departments have ICT facilities. In addition to this, Administrative Block is equipped with 06 computers with Server (LAN connectivity), Internet facility upgraded with 30 Mbps, 11 Printers, Xerox Machine. Software's with latest technology have been purchased for keeping in view the demands of the students.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | nil |

**4.3.2 - Number of Computers**

**160**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

| **4.3.3 - Bandwidth of internet connection in the Institution** | `B. 30 - 50MBPS` |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

`26552184`

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The managing committee of the college is always keen to improve the basic infrastructure and the institute is well equipped with the facilities that are required by students as well as the teachers.**
- **The Punjab and Sind Bank branch has also been setup with ATM and other necessary facilities.**
- **The dispensary with First Aid Facility has also been established to meet the emergency needs of the teachers as well as students and other non teaching staff of the college.**
- **General cleanliness of all classrooms, labs, offices, Department rooms and corridors etc. is done by the staff appointed for this purpose under the supervision of the Office Superintendent.**

- The Physical Education department of the institute has been provided with its own permanent staff to look after the college ground and for the maintenance of the sports equipments.
- CCTV cameras have been installed to keep the surveillance of the premises of the college.
- The Institution has provided residence to the Granthi (Priest) beside The GurudwaraSahib in the college campus for upholding the religious sacredness of the Gurudwara Sahib.
- The college has appointed Security Guards to keep a constant vigil and to ensure perfect discipline in the campus.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Im1PSGUwV2hlVkhFOTZZNjFxRVg5S1E9PSIsInZhbHVlIjoiL3VMR3JoSWVHZzNFQ3UxZTIwaDExdmloWEc2dTU2Rkd4WUh6TVRBQVlyeEErT0N2VVlaRFZwNnQ1V1hleml5USIsIm1hYyI6IjZmMjkzYTY4MmVhYjI5ZTFmNDBjNmY4MTliODFkZmE3ODA3NDhiZGVjZTJjYmMyZTc0YzRhZDkwMzcxYzA4OTgiLCJ0YWciOiIifQ== |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

343

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**69**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Link to Institutional website | nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`60`

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`60`

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | [View File](#) |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | `A. All of the above` |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | [View File](#) |
| Upload any additional information | [View File](#) |
| Details of student grievances including sexual harassment and ragging cases | [View File](#) |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**16**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**21**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**4**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

On 14 Sep, 2021 Hindi Day was celebrated by Department of Hindi. The Students were informed about the job opportunities in the field of Hindi and why it is important to learn Hindi to reach the people.

Earth day was celebrated by the commerce Department of Commerce on 22 April 2022 to spread awareness about the conservation of earth.

An educational trip was organized to Chandigarh by the Department of Mathematics department on 4 June, 2022 to make students aware about the new technologies.

On 20 Nov, 2022, the Department of Education organized a one day trip to Fatehgarh Sahib to make students aware about the rich Sikh heritage and history.

On 5th Sep 2022, Teacher's day was celebrated by the Department of Education. The students paid tribute to the teachers through various poems.

On 12 Dec, 2022 Teaching Aid activity was organized by the Department of Education. The students came up with different

**teaching aids to make teaching more easy and impresive.**

| File Description | Documents |
|---|---|
| Paste link for additional information | nil |
| Upload any additional information | View File |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**51**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Alumni Association has been making significant contribution to the development of the institution. The association has contributed towards the environment by donating saplings and plants to the institution on various occasions. The members of the association also donate old books for the departmental libraries of the institution. The needy students can borrow these books for their use from the respective departments. Another form of contribution made by the association comprise their involvement in the form of guide during admission time. Members of association guide students about different streams, subjects,various scholarship schemes and other schemes like NSS, NCC and Youth club.**

| File Description | Documents |
|---|---|
| Paste link for additional information | [nil](nil) |
| Upload any additional information | [View File](View File) |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | **E. <1Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](View File) |

| **GOVERNANCE, LEADERSHIP AND MANAGEMENT** |
|---|
| **6.1 - Institutional Vision and Leadership** |

| 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution |
|---|

**Vision of the College: To empower young people of society, especially, underprivileged section of our country realizes their hidden potential. To achieve an excellence in education and help students in displaying their latent talents and abilities. To consistently move ahead with innovative and other academic pursuits.**

**Mission of the College: To impart character-oriented and value based education anchored in human values. To provide a well balanced futuristic teaching learning environment. To liberal and emancipated by nature and suitable of the needs of society. To helpful in promoting creativity, originality and a sense of social responsibility and in creating a positive attitude towards life leading to the all-around development of students**

| File Description | Documents |
|---|---|
| Paste link for additional information | [http://deshbhagatcollegebardwaldhuri.com/index.php](http://deshbhagatcollegebardwaldhuri.com/index.php) |
| Upload any additional information | [View File](View File) |

| 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management. |
|---|

**The college has adopted the policy of decentralization in**

administrative and academic activities. The College Trust has given powers to the Principal to take decision in Academic and Co-curricular activities. The Principal conducts regular meetings with the Heads of the Departments and discuss the activities of the department. Apart from that, College Principal has delegated authority to faculty members regarding Bus Pass, Co-curricular, cultural activities, environmental awareness, placement etc. Apart from that the Principal forms an admission committee that evaluates the certificates as per the Punjabi University, Patiala admission norms. The college adopts the policy of decentralization and participative management. For academics and co-curricular activities the college is divided into various departments including Arts, Commerce, Management, Science and Vocational. Within each department, the Head of the department assigns duties to teachers regarding departmental activities. Apart from providing quality education, our college ensures that students participate in various co-curricular activities like environmental awareness, awareness regarding drug abuse, moral and ethical values etc. that play a great role in development of students.Therefore, our college has various formal and adhoc committees/cells.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | http://deshbhagatcollegebardwaldhuri.com/index.php |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As the college is an affiliated college of Panjabi University, Patiala, the curriculum designed by the University is to be implemented in letter and Spirit. Subject allocation to faculty members is done on the basis of their specialization as well as experience. Flexibility is given to the students to choose elective subjects of their choice. All the courses offered by the college have semester system of examination. The university has introduced the system of internal assessment in theory and students are also evaluatedin practical examination. The students are informed about date sheets of the examinationas per the notice issued by Punjabi University Patiala.

College has a Research Cell which guides the faculty members in research related activates. Research Cell also published the Journal

**"Insight" every year regularly. The college established library for students and teachers.Library purchases are made under the supervision of the library advisory committee. All books have bar codes which facilitate the users. The library also consists of a book bank for economically weak students. We also have well equipped infrastructure for our students like reading room and newspaper reading stand.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://deshbhagatcollegebardwaldhuri.com/index.php |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Service rules and recruitment procedure for teaching and nonteaching staff apply as per norms prescribed by UGC, Punjabi University, Patiala and Punjab government. The College functions under Desh Bhagat College Bardwal Trust Regd. The Principal plays a major role between the Trust, staff and the students. The college follows the rules, procedures, recruitment and promotional policies as per the norms prescribed by Punjab Government, Punjabi University Patiala and UGC.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.deshbhagatcollegebardwaldhuri.com/ |
| Link to Organogram of the institution webpage | http://www.deshbhagatcollegebardwaldhuri.com/ |
| Upload any additional information | View File |

| **6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | *View File* |
| Screen shots of user inter faces | *View File* |
| Any additional information | *View File* |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | *View File* |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Salaries are timely credited to the bank accounts of employees and other benefits like(CPF, Gratuity etc.) are given to its employees as per Punjab government/Punjabi University norms. The Bank and ATM facilities are available within college campus. The college provides on-duty leave for its staff members for attending various seminars, conferences and workshops. Annual and special increments to the staff are provided. Maternity, Paternal and Medical leave facilities and Casual leaves are given to staff as per rules. Friendly greetings on various occasions and festivals are exchanged.Proper refurnishing of department rooms as well as class rooms is done.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.deshbhagatcollegebardwaldhuri.com/ |
| Upload any additional information | *View File* |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

**0**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Each employee performance is assessed after completion of one year of service. Desh Bhagat College Bardwal, Dhuri is an academic institution and is committed to provide the best to their students. Teachers fill their Self-Assessment Performa on the basis of following points:- 1 Teachers' Academic Profile. Courses taught and workload. 2 Teaching methods applied. 3 Innovation in teaching learning methodologies. 4 New teaching methods used by teachers i.e. holding seminars and quiz contests, encouraging questions in class, etc. 5 Announcing topics for discussion in advance. 6 Guidance rendered to Research Scholars. 7 Participation in seminars, workshops and conferences. Participation in Orientation Programmes/Refresher courses, etc. 8 Participation in co-curricular activities. 9 Examination duties performed. 10 Contribution to various committees of the college. 11 Performance of duties assigned by the Principal. 12 Counseling to students. 16 Use of audio-visual aids. 17 New teaching methods used by teachers i.e. holding seminars and quiz contests, encouraging questions in class, etc.**

**Administrative performance of non-teaching staff is evaluated on the basis of ACR. The Principal evaluates ACR of Non-teaching staff academic every year.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://pbhe.punjab.gov.in/Punjab_Civil_Services_Rules.php |
| Upload any additional information | View File |

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Auditing is the process of examining an Institute's financial records to determine transparency. The internal audit is conducted by a Chartered Accountant duly appointed by the Desh Bhagat College Bardwal Trust. Internal auditor examines records and helps to improve organization's internal processes such as operations, internal controls and financial management. After that, the auditor provides an independent opinion. The internal audit of the institution is updated. It was last conducted on 02.09.2022 for the session 2021-2022.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.deshbhagatcollegebardwaldhuri.com/ |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**0**

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Fees Collection: Students are admitted in courses as per the Punjab Government and Punjabi University prescribed rules and regulations. College provides transport services to girl students. The College collects minimum charges from girl students for transport services.**

**Trust Contribution:The College is working under Desh Bhagat College Bardwal Trust (Regd.) Dhuri. The Trust provides funds to college whenever it is required.**

**State Government and UGC Grants. The college comes under Grant-in-Aid Scheme in which college is getting salary Grants from Punjab Government for the sanctioned posts.**

**Optimal Utilisation of Resources:College provides salary to teaching and non-teaching staff. Apart from this, college depositsuniversity registration fees. The college Trust prepares budget to construct and upgrade the infrastructural facilities in accordance with the modern trends. The institute purchases modern lab equipments. College provides transport services to girl students. To serve this purpose, the college maintains transport vehicles as per the requirements of student strength. The institute conducts the above mentioned activities regularly matching with the latest technology, innovations, research, changes and needs for the society.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://deshbhagatcollegebardwaldhuri.com/index.php |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**An IQAC committee is formed to enhance the Quality of Faculty and Students. Desh Bhagat College Bardwal is committed to continually improve the infrastructure, enhance the faculty competence and improve the quality of the students. The IQAC enables the institution to focus on this vision. Reviewing of the quality policy is done once in every year. Blue print has been prepared By IQAC related to the enhancing of the quality of the institution like workshops, conferences and training programs to the faculty members.The institute also organised various online webinars,Seminars and competitions in addition to online classes and Practicals keeping in view Covid-19 restrictions. AQAR is prepared and submitted regularly.Feedback from stakeholders is collected and analyzed. An academic and administrative audit was conducted to ensure the quality of academics and the smooth conduct of administration. Free literature was distributed to enhance moral**

**values, relieve stress and motivate students and faculty.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://deshbhagatcollegebardwaldhuri.com/index.php |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Course information of every course is used to bring objectivity and strategize the course of teaching and learning for every topic. The college is affiliated to Punjabi university Patiala. The College follows the exact syllabus for teaching prescribed by Punjabi University Patiala. The staff goes through the syllabus prescribed by Punjabi university and ensure that all the registered students fulfill the pre-requisites of the course. They check if the students have primary knowledge of the subject, so that they are able to understand the learning process. Teachers prepare the course outcome. Course files of the department act as great guide that provides the teacher, direction and a sense of clarity while teaching. It is a document including details of timetable, the teacher, optional papers and course. It is prepared by the department. College collects feedback from the students to measure the impact of academic activities.**

| File Description | Documents |
|---|---|
| Paste link for additional information | http://deshbhagatcollegebardwaldhuri.com/index.php |
| Upload any additional information | View File |

| | |
|---|---|
| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF** | **C. Any 2 of the above** |

| any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | http://deshbhagatcollegebardwaldhuri.com/index.php |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization acquaints men and women with each others'existence and to gain fruitful results. Colleges can play an important role in inculcating gender sensitivity and etiquette among students.College has taken certain steps: providingscholarships and fees concession to students, especially to girl students so that they are not devoid of the right to education because of limited resources. Under annual gender sensitization plan International Women's Day is celebrated on 8 March. Counseling creates awareness among girls about their rights, their health andhygiene. NSS make efforts through rallies to spread awareness about drugs.Our staff and students under guidance of district authorities participate in anti drug cycle rally in which both boys and girls participated.Safety security and well-being along with gender equity are issues of prime concern. Checkpoints at campus entrance. CCTV surveillance at college campus ensure security. Proctorial committee includes male and female proctors at institute level for counseling. Anti ragging is strictly implemented. There is a Grievances Redressal Committeefor staff and students. College has taken into consideration gender sensitivity even in the infrastructure of college. College has separate common rooms, separate toilets and washrooms as well as canteen for the girls.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | [n a](n a) |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://deshbhagatcollegebardwaldhuri.com/index.php?Page=photo_gallery&ID=70 |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | `C. Any 2 of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | [View File](View File) |
| Any other relevant information | [View File](View File) |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

`Solid waste management: The waste includes paper, plastics, etc..The College produces a lot of biodegradable waste material in form of tree leaves, pruning of trees, cutting of grass etc. Waste collection bins are placed in different blocks and other places of the campus to collect the biodegradable and non-biodegradable waste components. In order to manage the solid organic waste, a vermicomposting pit has been constructed. The block safai worker in each floor collects, cleans, compiles the waste in the dustbins provided at each floor.There is also a farm yard manure. There is 100% ban on burning of any type of garbage.`

`Liquid waste management: There is less liquid waste in the laboratories media and used cultures are discarded either through Vermicomposting and Farmyard manure.`

`E waste management: E-waste exists only in the shape of used CD's, DVD's, printer cartridges and that too in a small amount. With the increased use of e-mail and pen drives, the use of CD's and DVD's`

**has become almost negligible. The printing cartridges are reused till they become non functional.. Electronic wastes are reused through converting them into useful study models which give practical knowledge to students.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>1. Restricted entry of automobiles<br>2. Use of bicycles/ Battery-powered vehicles<br>3. Pedestrian-friendly pathways<br>4. Ban on use of plastic<br>5. Landscaping | A. Any 4 or All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen              reading | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural regional linguistic communal and socio-economic diversities. Different activities organised inside the college to promote harmony towards each other.

Days like Gandhi Jayanti,Birthday of Baba Bhim Rao Ambedkar, Womenday, Mental health day, Environment days are celebrated which establishes positive interaction among people of different racial and cultural backgrounds.

Our students participate in youth festival at where their is scope to interact with students of different colleges and different backgrounds.

In collaboration

1 Eco club established with support of Ministry of environment forest and climate change under National Green Corps Program 2021-22.

2 Ek Bharat Shreshth Bharat club established under the scheme of Govt of India-whose object is to promote Unity in diversity.

3 Under SVEEP along with SDM of Dhuri and local administration our faculty and students participate in to make aware about voting rights.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college constantly works upon to develop students as better citizens of the country. Various faculties have always been in the practice of organising activities that not only initiate but also

motivate students to adopt practices that promote the unity in diversity of our motherland.

The college ensures that students participate in all such activities. We organise

a) Activities like posters making competitions on India today.

b) Birthday of Dr B.R. Ambedkar to make aware about our constitutional obligations.

c) National Voters day celebrated to spread awareness about voting rights.

d) Gandhi Jayanti celebrated by NCC and NSS on theme of Swatch Bharat.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://deshbhagatcollegebardwaldhuri.com/index.php?Page=photo_gallery&ID=73 |
| Any other relevant information | n a |

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Desh Bhagat College time to time organizes various events which provide the education to the students and the employes ofthe institution about constitutional obligations,their social values,rights and dutieswhich enable them to become responsible citizens.During the year in college we celebrate ,Psychology day,Van mahotsava,International literacy day, Gandhi jayanti, Ambedkar jyanti, worldbook day,Green diwali,Gurupurab, Maths day,womens day,Earth day. Our students participate in youth festival. College organizes rally against drugs issue and other social issues. We also create Ek Bharat shresht Bharat group.under which an essay writing competition was conducted and Screening of a movie based on patriotism was made.**

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**1.Mental well being of students: Covid-19 has created severe mental health issues like anxiety ,stress, nervousness , depression etc. Sessions for counsellingstudents regarding nervousnesspost panademic via offline mode. Mental health day and Psychology day are organised**

and students are encouraged to share their problems in various sessions as per their comfort levels. By participating in the offered activity they find it easier to adjust to campus life ,make friends and focus better after the Pandemic. 2. Sensitisation towards environment: For developing among students responsibility about nature and make them aware about environment various activities are conducted during the year. a.) Special lecture dealing withdepleting water table and new practices in agriculture was organised by NSS department. District training officer Dr. Jaswinder Singh from agriculture department addressed the students.

b.)Plantation in done in campus and outside the campus by NSS and NCC

c.)Green diwali is celebrated

d.) Rally on stuble burning was organised

3.The college has maintained international standards according toISOcertificate. Academic audit was conducted in academic and administrative areas at college level. Training was given to teaching and non teaching staff members to operate software for management of admission and data of students.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://deshbhagatcollegebardwaldhuri.com/index.php?Page=photo_gallery&ID=95 |
| Any other relevant information | n a |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college emphasies on overall development of students. The aim of the institution is to make the students aware of their basic rights and duties. We aimto make them active participants of the largest democracy of the world.ThroughSVEEP we try to make them aware of their voting rights and provide them knowledge about power of vote.In this process, We along with S.D.M. Dhuri organises rallies ,seminars and various competitions and meetings regarding voter awareness.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

**7.3.2 - Plan of action for the next academic year**

**Desh Bhagat College has following plans for next academic year.**

**1. For the students of weaker section we along with management planning to students of weaker section get admited on nominal fees and can take benefit of right to education.**

**2. To conduct environment audit.**

**3. Arrange workshop for students related to self protection ,mental well being and other current issues.**

**4. To conduct seminars and workshops on gender sensitivity and other social issues by inviting eminent personallities.**

**5. Arrange lectures and interactive sessions on AIDS.**

**6. To conduct workshop and FDP for teaching and nonteaching faculty, to make them research oriented.**

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